

## MyReadinessTest® for English & Mathematics

### Reading Content Library – Topics & Objectives

---

#### Module 1) Reading: Fundamentals (approximately 4-6th grade reading level)

##### Topic: 1.1: Pre-Reading

1. Identify text features in various genres that you can preview before reading.
2. Apply prior knowledge and state predictions to make sense of texts.
3. Identify details in a text by scanning.
4. Apply other reading skills within the context of a passage.

##### Topic: 1.2: Active Reading

1. Identify the topic by using previewing strategies, such as skimming titles and headings.
2. Apply prior knowledge to make sense of texts.
3. Practice prediction, visualization, and asking questions to make sense of texts.
4. Identify details in a text by scanning.
5. Make inferences, draw conclusions, and summarize to make sense of texts.
6. Apply other reading skills within the context of a passage.

##### Topic: 1.3: Vocabulary

1. Find the correct meaning, pronunciation, or spelling of a word by using a dictionary.
2. Identify and define roots, prefixes, and suffixes.
3. Identify synonyms, antonyms, homonyms, and compound words.
4. Identify word meanings and sentence clues, such as restatement and examples.
5. Identify word meanings and clues in one or more paragraphs, such as general sense clues.
6. Apply other reading skills within the context of a passage.

##### Topic: 1.4: Dictionary

1. Identify the features of a dictionary, such as using guidewords and entry words.
2. Find the correct meaning, pronunciation, or spelling of a word by using a dictionary.
3. Identify roots, prefixes, and suffixes to determine the meaning of words.
4. Identify synonyms, antonyms, homonyms, and compound words.
5. Apply other reading skills within the context of a passage.

##### Topic: 1.5: Context Clues

1. Identify a synonym or an antonym.
2. Identify definitions that appear near boldfaced words, or are set off by punctuation.
3. Identify word meanings and details by using sentence clues, such as restatement and examples.
4. Identify word meanings, details, and ideas by using clues in one or more paragraphs.
5. Apply other reading skills within the context of a passage.

##### Topic: 1.6: Main Idea

1. Identify the topic of a paragraph or passage.
2. Identify the stated main idea or central point.
3. Identify the implied main idea or central point.
4. Apply other reading skills within the context of a passage.

##### Topic: 1.7: Supporting Details

1. Identify various types of details, such as examples, facts and statistics.
2. Identify details.
3. Differentiate between topics, main ideas, central points, and supporting details.
4. Differentiate between major and minor supporting details.
5. Identify transitional words and phrases that signal different kinds of details.
6. Apply other reading skills within the context of a passage.

Topic: 1.8: Graphics and Visual Aids

1. Identify various types of graphics and visuals, such as bar graphs, line graphs, and pie charts.
2. Identify and explain how graphics and visuals sum up ideas and show relationships.
3. Interpret the information contained in graphics and visuals.
4. Draw conclusions from information presented in graphics and visuals.
5. Apply other reading skills within the context of graphics and visuals.

Topic: 1.9: Outlining and Mapping

1. Identify a main idea or summary statement.
2. Identify major and minor details.
3. Differentiate between main ideas and details in an outline.
4. Differentiate between main ideas and details in a diagram.
5. Identify how to organize information, such as events, in a map.
6. Explain why and demonstrate how readers use outlining and mapping.
7. Apply other reading skills within the context of a passage.

Topic: 1.10: Summarizing and Paraphrasing

1. Differentiate between topics, main ideas, central points, and supporting details.
2. Explain why and describe how summarizing and paraphrasing are useful rehearsal strategies.
3. Identify information that belongs in a summary.
4. Identify or write an accurate paraphrase of a text.
5. Apply other reading skills within the context of a passage.

Topic: 1.11: Combined Skills (covers objectives from various topics)

1. Practice skills from active reading and context clues.
2. Practice skills from dictionary and vocabulary.
3. Practice skills from main idea, supporting details, and summarizing and paraphrasing.
4. Practice skills from outlining and mapping and graphics and visuals.

**Module 2) Reading: Introductory** (approximately 6-8th<sup>+</sup> grade reading level)

Topic: 2.1 Active Reading

1. Identify the topic by using previewing strategies, such as skimming titles and headings.
2. Apply prior knowledge to make sense of texts.
3. Practice prediction, visualization, and asking questions to make sense of texts.
4. Identify details in a text by scanning.
5. Make inferences, draw conclusions, and summarize to make sense of texts.
6. Apply other reading skills within the context of a passage.

Topic: 2.2: Vocabulary

1. Find the correct meaning, pronunciation, or spelling of a word by using a dictionary.
2. Identify and define roots, prefixes, and suffixes.
3. Identify synonyms, antonyms, homonyms, and compound words.
4. Identify word meanings and sentence clues, such as restatement and examples.
5. Identify word meanings and clues in one or more paragraphs, such as general sense clues.
6. Apply other reading skills within the context of a passage.

Topic: 2.3: Stated Main Idea

1. Identify the topic of a paragraph or passage.
2. Identify the stated main idea of a paragraph.
3. Identify the stated central point of a passage.
4. Apply other reading skills within the context of a passage.

Topic: 2.4: Implied Main Idea

1. Objective 1: Identify the topic of a paragraph or passage.
2. Objective 2: Identify the implied main idea of a paragraph.
3. Objective 3: Identify the implied central point of a passage.
4. Objective 4: Apply other reading skills within the context of a passage.

Topic: 2.5: Supporting Details

1. Identify various types of details, such as examples, facts and statistics.
2. Identify details.
3. Differentiate between topics, main ideas, central points, and supporting details.
4. Differentiate between major and minor supporting details.
5. Identify transitional words and phrases that signal different kinds of details.
6. Apply other reading skills within the context of a passage.

Topic: 2.6: Outlining and Mapping

1. Identify a main idea or summary statement.
2. Identify major and minor details.
3. Differentiate between main ideas and details in an outline.
4. Differentiate between main ideas and details in a diagram.
5. Identify how to organize information, such as events, in a map.
6. Explain why and demonstrate how readers use outlining and mapping.
7. Apply other reading skills within the context of a passage.

Topic: 2.7: Summarizing and Paraphrasing

1. Differentiate between topics, main ideas, central points, and supporting details.
2. Explain why and describe how summarizing and paraphrasing are useful rehearsal strategies.
3. Identify information that belongs in a summary.
4. Identify or write an accurate paraphrase of a text.
5. Apply other reading skills within the context of a passage.

Topic: 2.8: Ten Patterns of Organization (Combined)

1. Identify and explain situations that call for various patterns of organization.
2. Identify signal words and phrases that indicate various patterns of organization.
3. Identify details and ideas in patterns of organization passages.
4. Apply other reading skills within the context of a passage.

Topic: 2.9: Patterns of Organization: Time Order

1. Identify and explain situations that call for time order.
2. Identify signal words and phrases that indicate time order.
3. Identify the sequence of events in a text.
4. Apply other reading skills within the context of a passage.

Topic: 2.10: Patterns of Organization: Spatial Order

1. Identify and explain situations that call for spatial order.
2. Identify signal words and phrases that indicate spatial order.
3. Identify the location of people, places, and things in a text.
4. Apply other reading skills within the context of a passage.

Topic: 2.11: Patterns of Organization: Process Order

1. Identify and explain situations that call for process order.
2. Identify signal words and phrases that indicate process order.
3. Identify a whole process or the order of steps in a process.
4. Apply other reading skills within the context of a passage.

Topic: 2.12: Patterns of Organization: Simple Listing

1. Identify and explain situations that call for simple listing.
2. Identify signal words and phrases that indicate simple listing.
3. Identify listed items in a text.
4. Apply other reading skills within the context of a passage.

Topic: 2.13: Patterns of Organization: Division and Classification

1. Identify and explain situations that call for division and classification.
2. Identify signal words and phrases that indicate division and classification.
3. Identify groups or the characteristics of various groups in a text.
4. Apply other reading skills within the context of a passage.

Topic: 2.14: Patterns of Organization: Comparison

1. Identify and explain situations that call for comparison.
2. Identify signal words or phrases that indicate comparison.
3. Identify what is being compared in a text.
4. Apply other reading skills within the context of a passage.

Topic: 2.15: Patterns of Organization: Contrast

1. Identify and explain situations that call for contrast.
2. Identify signal words or phrases that indicate contrast.
3. Identify what is being contrasted in a text.
4. Apply other reading skills within the context of a passage.

Topic: 2.16: Patterns of Organization: Cause and Effect

1. Identify and explain situations that call for cause and effect.
2. Identify signal words and phrases that indicate cause and effect.
3. Identify events and the causes and effects of events in a text.
4. Apply other reading skills within the context of a passage.

Topic: 2.17: Patterns of Organization: Generalization and Example

1. Identify and explain situations that call for definition and example.
2. Identify signal words and phrases that indicate definition and example.
3. Identify definitions and examples in a text.
4. Apply other reading skills within the context of a passage.

Topic: 2.18: Patterns of Organization: Definition and Example

1. Identify and explain situations that call for generalization and example.
2. Identify signal words and phrases that indicate generalization and example.
3. Identify generalizations and supporting examples in a text.
4. Apply other reading skills within the context of a passage.

Topic: 2.19: Purpose and Tone

1. Identify the author's purpose or infer the audience of a text.
2. Interpret the purpose of evidence in a text.
3. Identify the author's tone or general attitude in a paragraph or passage.
4. Identify and explain the connotation and denotation of words.
5. Apply other reading skills within the context of a passage.

Topic: 2.20: Inference

1. Infer the meaning of details using context clues.
2. Infer the author's implicit idea in a paragraph or passage.
3. Interpret literary devices, such as simile, metaphor, and figurative language.
4. Apply other reading skills within the context of a passage.

Topic: 2.21: Critical Thinking

1. Identify the author's claim (position or conclusion).
2. Differentiate between supported claims and unsupported claims (stereotypes and generalizations).
3. Identify different kinds of evidence in a text.
4. Identify the relationships among sentences.
5. Apply other reading skills within the context of a passage.

Topic: 2.22: Reading Textbooks

1. Identify and explain how a textbook is organized.
2. Identify specific parts of a textbook.
3. Survey or preview text features to get a general idea of the information included in a textbook.
4. Recall important information in a textbook, using reading strategies such as Read, Recite, Review.
5. Apply other reading skills within the context of a passage.

Topic: 2.23: Graphics and Visuals

1. Identify various types of graphics and visuals, such as bar graphs, line graphs, and pie charts.
2. Identify and explain how graphics and visuals sum up ideas and show relationships.
3. Interpret the information contained in graphics and visuals.
4. Draw conclusions from information presented in graphics and visuals.
5. Apply other reading skills within the context of graphics and visuals.

Topic: 2.24: Reading Rate

1. Calculate a target reading rate for a text.
2. Practice phrasing to increase your reading rate.
3. Identify ideas in a text by skimming.
4. Identify details in a text by scanning.
5. Assess the difficulty of a text.
6. Apply other reading skills within the context of a passage.

Topic: 2.25: Memorization and Concentration

1. Identify how to effectively prioritize and create a schedule.
2. Evaluate the time management strategies used by students in various contexts.
3. Identify effective rehearsal strategies to help you remember information from a text.
4. Evaluate the rehearsal strategies used by students in various contexts.
5. Apply other reading skills within the context of a passage.

Topic: 2.26: Note Taking and Highlighting

1. Identify important information to highlight in a text.
2. Interpret and evaluate various methods for highlighting a text.
3. Identify the type of information that belongs in notes about a text.
4. Evaluate and explain the usefulness of notes about a text.
5. Apply other reading skills within the context of a passage.

Topic: 2.27: Test Taking

1. Identify essay questions and respond to short answer questions.
2. Identify the key and eliminate common distractors.
3. Identify statements that are true or false.
4. Apply other reading skills within the context of a passage.

Topic: 2.28: Combined Skills (covers objectives from various topics)

1. Objective 1: Practice skills from active reading and vocabulary.
2. Objective 2: Practice skills from main idea, supporting details, and summarizing and paraphrasing.
3. Objective 3: Practice skills from outlining and mapping and graphics and visuals.
4. Objective 4: Practice skills from patterns of organization.
5. Objective 5: Practice skills from purpose and tone, inference and critical thinking.

**Module 3) Reading: Intermediate** (approximately 8-10th<sup>+</sup> grade reading level)

Topic: 3.1 Active Reading

1. Identify the topic by using previewing strategies, such as skimming titles and headings.
2. Apply prior knowledge to make sense of texts.
3. Practice prediction, visualization, and asking questions to make sense of texts.
4. Identify details in a text by scanning.
5. Make inferences, draw conclusions, and summarize to make sense of texts.
6. Apply other reading skills within the context of a passage.

Topic: 3.2: Vocabulary

1. Find the correct meaning, pronunciation, or spelling of a word by using a dictionary.
2. Identify and define roots, prefixes, and suffixes.
3. Identify synonyms, antonyms, homonyms, and compound words.
4. Identify word meanings and sentence clues, such as restatement and examples.
5. Identify word meanings and clues in one or more paragraphs, such as general sense clues.
6. Apply other reading skills within the context of a passage.

Topic: 3.3: Stated Main Idea

1. Identify the topic of a paragraph or passage.
2. Identify the stated main idea of a paragraph.
3. Identify the stated central point of a passage.
4. Apply other reading skills within the context of a passage.

Topic: 3.4: Implied Main Idea

1. Identify the topic of a paragraph or passage.
2. Identify the implied main idea of a paragraph.
3. Identify the implied central point of a passage
4. Apply other reading skills within the context of a passage.

Topic: 3.5: Supporting Details

1. Identify various types of details, such as examples, facts and statistics.
2. Identify details.
3. Differentiate between topics, main ideas, central points, and supporting details
4. Differentiate between major and minor supporting details.
5. Identify transitional words and phrases that signal different kinds of details.
7. Apply other reading skills within the context of a passage.

Topic: 3.6: Outlining and Mapping

1. Identify a main idea or summary statement.
2. Identify major and minor details.
3. Differentiate between main ideas and details in an outline.
4. Differentiate between main ideas and details in a diagram.
5. Identify how to organize information, such as events, in a map.
6. Explain why and demonstrate how readers use outlining and mapping.
7. Apply other reading skills within the context of a passage.

Topic: 3.7: Summarizing and Paraphrasing

1. Differentiate between topics, main ideas, central points, and supporting details.
2. Explain why and describe how summarizing and paraphrasing are useful rehearsal strategies.
3. Identify information that belongs in a summary.
4. Identify or write an accurate paraphrase of a text.
5. Apply other reading skills within the context of a passage.

Topic: 3.8: Nine Patterns of Organization (Combined)

1. Identify and explain situations that call for various patterns of organization.
2. Identify signal words and phrases that indicate various patterns of organization.
3. Identify details and ideas in patterns of organization passages.
4. Apply other reading skills within the context of a passage.

Topic: 3.9: Patterns of Organization: Time Order

1. Identify and explain situations that call for time order.
2. Identify signal words and phrases that indicate time order.
3. Identify the sequence of events in a text.
4. Apply other reading skills within the context of a passage.

Topic: 3.10: Patterns of Organization: Spatial Order

1. Identify and explain situations that call for spatial order.
2. Identify signal words and phrases that indicate spatial order.
3. Identify the location of people, places, and things in a text.
4. Apply other reading skills within the context of a passage.

Topic: 3.11: Patterns of Organization: Process Order

1. Identify and explain situations that call for process order.
2. Identify signal words and phrases that indicate process order.
3. Identify a whole process or the order of steps in a process.
4. Apply other reading skills within the context of a passage.

Topic: 3.12: Patterns of Organization: Simple Listing

1. Identify and explain situations that call for simple listing.
2. Identify signal words and phrases that indicate simple listing.
3. Identify listed items in a text.
4. Apply other reading skills within the context of a passage.

Topic: 3.13: Patterns of Organization: Division and Classification

1. Identify and explain situations that call for division and classification.
2. Identify signal words and phrases that indicate division and classification.
3. Identify groups or the characteristics of various groups in a text.
4. Apply other reading skills within the context of a passage.

Topic: 3.14: Patterns of Organization: Compare and Contrast

1. Identify and explain situations that call for comparison and contrast.
2. Identify signal words or phrases that indicate comparison and contrast.
3. Identify what is being compared and contrasted in a text.
4. Apply other reading skills within the context of a passage.

Topic: 3.15: Patterns of Organization: Cause and Effect

1. Identify and explain situations that call for cause and effect.
2. Identify signal words and phrases that indicate cause and effect.
3. Identify events and the causes and effects of events in a text.
4. Apply other reading skills within the context of a passage.

Topic: 3.16: Patterns of Organization: Generalization and Example

1. Identify and explain situations that call for generalization and example.
2. Identify signal words and phrases that indicate generalization and example.
3. Identify generalizations and supporting examples in a text.
4. Apply other reading skills within the context of a passage.

Topic: 3.17: Patterns of Organization: Definition and Example

1. Identify and explain situations that call for definition and example.
2. Identify signal words and phrases that indicate definition and example.
3. Identify definitions and examples in a text.
4. Apply other reading skills within the context of a passage.

Topic: 3.18: Purpose and Tone

1. Identify the author's purpose or infer the audience of a text.
2. Interpret the purpose of evidence in a text.
3. Identify the author's tone or general attitude in a paragraph or passage.
4. Identify and explain the connotation and denotation of words.
5. Apply other reading skills within the context of a passage.

Topic: 3.19: Inference

1. Infer the meaning of details using context clues.
2. Infer the author's implicit idea in a paragraph or passage.
3. Interpret literary devices, such as simile, metaphor, and figurative language.
4. Apply other reading skills within the context of a passage.

Topic: 3.20: Critical Thinking

1. Identify the author's claim (position or conclusion).
2. Differentiate between supported claims and unsupported claims (stereotypes and generalizations).
3. Identify different kinds of evidence in a text.
4. Identify logical fallacies.
5. Identify the relationships among sentences.
6. Apply other reading skills within the context of a passage.

Topic: 3.21: Reading Textbooks

1. Identify and explain how a textbook is organized.
2. Identify specific parts of a textbook.

3. Survey or preview text features to get a general idea of the information included in a textbook.
4. Recall important information in a textbook, using reading strategies such as Read, Recite, Review.
5. Apply other reading skills within the context of a passage.

Topic: 3.22: Graphics and Visuals

1. Identify various types of graphics and visuals, such as bar graphs, line graphs, and pie charts.
2. Identify and explain how graphics and visuals sum up ideas and show relationships.
3. Interpret the information contained in graphics and visuals.
4. Draw conclusions from information presented in graphics and visuals.
5. Apply other reading skills within the context of graphics and visuals.

Topic: 3.23: Reading Rate

1. Calculate a target reading rate for a text.
2. Practice phrasing to increase your reading rate.
3. Identify ideas in a text by skimming.
4. Identify details in a text by scanning.
5. Assess the difficulty of a text.
6. Apply other reading skills within the context of a passage.

Topic: 3.24: Memorization and Concentration

1. Identify how to effectively prioritize and create a schedule.
2. Evaluate the time management strategies used by students in various contexts.
3. Identify effective rehearsal strategies to help you remember information from a text.
4. Evaluate the rehearsal strategies used by students in various contexts.
5. Apply other reading skills within the context of a passage.

Topic: 3.25: Note Taking and Highlighting

1. Identify important information to highlight in a text.
2. Interpret and evaluate various methods for highlighting a text.
3. Identify the type of information that belongs in notes about a text.
4. Evaluate and explain the usefulness of notes about a text.
5. Apply other reading skills within the context of a passage.

Topic: 3.26: Test Taking

1. Identify essay prompts and respond to short answer questions.
2. Identify the key and eliminate common distractors.
3. Identify statements that are true or false.
4. Apply other reading skills within the context of a passage.

Topic: 3.27: Combined Skills (covers objectives from various topics)

1. Objective 1: Practice skills from active reading and vocabulary.
2. Objective 2: Practice skills from main idea, supporting details, and summarizing and paraphrasing.
3. Objective 3: Practice skills from outlining and mapping and graphics and visuals.
4. Objective 4: Practice skills from patterns of organization.
5. Objective 5: Practice skills from purpose and tone, inference and critical thinking.

**Module 4) Reading: Advanced** (approximately 10-12<sup>+</sup> grade reading level)

Topic: 4.1: Active Reading

1. Identify the topic by using previewing strategies, such as skimming titles and headings.
2. Apply prior knowledge to make sense of texts.
3. Practice prediction, visualization, and asking questions to make sense of texts.
4. Identify details in a text by scanning.
5. Make inferences, draw conclusions, and summarize to make sense of texts.
6. Apply other reading skills within the context of a passage.

Topic: 4.2: Vocabulary

1. Find the correct meaning, pronunciation, or spelling of a word by using a dictionary.

2. Identify and define roots, prefixes, and suffixes.
3. Identify synonyms, antonyms, homonyms, and compound words.
4. Identify word meanings and sentence clues, such as restatement and examples.
5. Identify word meanings and clues in one or more paragraphs, such as general sense clues.
6. Apply other reading skills within the context of a passage.

Topic: 4.3: Stated Main Idea

1. Identify the topic of a paragraph or passage.
2. Identify the stated main idea of a paragraph.
3. Identify the stated central point of a passage.
4. Apply other reading skills within the context of a passage.

Topic: 4.4: Implied Main Idea

1. Identify the topic of a paragraph or passage.
2. Identify the implied main idea of a paragraph.
3. Identify the implied central point of a passage
4. Apply other reading skills within the context of a passage.

Topic: 4.5: Supporting Details

1. Identify various types of details, such as examples, facts and statistics.
2. Identify details.
3. Differentiate between topics, main ideas, central points, and supporting details.
4. Differentiate between major and minor supporting details.
5. Identify transitional words and phrases that signal different kinds of details.
6. Apply other reading skills within the context of a passage.

Topic: 4.6: Outlining and Mapping

1. Identify a main idea or summary statement.
2. Identify major and minor details.
3. Differentiate between main ideas and details in an outline.
4. Differentiate between main ideas and details in a diagram.
5. Identify how to organize information, such as events, in a map.
6. Explain why and demonstrate how readers use outlining and mapping.
7. Apply other reading skills within the context of a passage.

Topic: 4.7: Summarizing and Paraphrasing

1. Differentiate between topics, main ideas, central points, and supporting details.
2. Explain why and describe how summarizing and paraphrasing are useful rehearsal strategies.
3. Identify information that belongs in a summary.
4. Identify or write an accurate paraphrase of a text.
5. Apply other reading skills within the context of a passage.

Topic: 4.8: Nine Patterns of Organization (Combined)

1. Identify and explain situations that call for various patterns of organization.
2. Identify signal words and phrases that indicate various patterns of organization.
3. Identify details and ideas in patterns of organization passages.
4. Apply other reading skills within the context of a passage.

Topic: 4.9: Patterns of Organization: Time Order

1. Identify and explain situations that call for time order.
2. Identify signal words and phrases that indicate time order.
3. Identify the sequence of events in a text.
4. Apply other reading skills within the context of a passage.

Topic: 4.10: Patterns of Organization: Spatial Order

1. Identify and explain situations that call for spatial order.
2. Identify signal words and phrases that indicate spatial order.
3. Identify the location of people, places, and things in a text.
4. Apply other reading skills within the context of a passage.

Topic: 4.11: Patterns of Organization: Process Order

1. Identify and explain situations that call for process order.
2. Identify signal words and phrases that indicate process order.
3. Identify a whole process or the order of steps in a process.
4. Apply other reading skills within the context of a passage.

Topic: 4.12: Patterns of Organization: Simple Listing

1. Identify and explain situations that call for simple listing.
2. Identify signal words and phrases that indicate simple listing.
3. Identify listed items in a text.
4. Apply other reading skills within the context of a passage.

Topic: 4.13: Patterns of Organization: Division and Classification

1. Identify and explain situations that call for division and classification.
2. Identify signal words and phrases that indicate division and classification.
3. Identify groups or the characteristics of various groups in a text.
4. Apply other reading skills within the context of a passage.

Topic: 4.14: Patterns of Organization: Comparison and Contrast

1. Identify and explain situations that call for comparison and contrast.
2. Identify signal words or phrases that indicate comparison and contrast.
3. Identify what is being compared and contrasted in a text.
4. Apply other reading skills within the context of a passage.

Topic: 4.15: Patterns of Organization: Cause and Effect

1. Identify and explain situations that call for cause and effect.
2. Identify signal words and phrases that indicate cause and effect.
3. Identify events and the causes and effects of events in a text.
4. Apply other reading skills within the context of a passage.

Topic: 4.16: Patterns of Organization: Generalization and Example

1. Identify and explain situations that call for generalization and example.
2. Identify signal words and phrases that indicate generalization and example.
3. Identify generalizations and supporting examples in a text.
4. Apply other reading skills within the context of a passage.

Topic: 4.17: Patterns of Organization: Definition and Example

1. Identify and explain situations that call for definition and example.
2. Identify signal words and phrases that indicate definition and example.
3. Identify definitions and examples in a text.
4. Apply other reading skills within the context of a passage.

Topic: 4.18: Purpose and Tone

1. Identify the author's purpose or infer the audience of a text.
2. Interpret the purpose of evidence in a text.
3. Identify the author's tone or general attitude in a paragraph or passage.
4. Identify and explain the connotation and denotation of words.
5. Apply other reading skills within the context of a passage.

Topic: 4.19: Inference

1. Infer the meaning of details using context clues.
2. Infer the author's implicit idea in a paragraph or passage.
3. Interpret literary devices, such as simile, metaphor, and figurative language.
4. Apply other reading skills within the context of a passage.

Topic: 4.20: Critical Thinking

1. Identify the author's claim (position or conclusion).
2. Differentiate between supported claims and unsupported claims (stereotypes and generalizations).
3. Identify different kinds of evidence in a text.
4. Identify logical fallacies.
5. Identify the relationships among sentences.

6. Apply other reading skills within the context of a passage.

Topic: 4.21: Reading Textbooks

1. Identify and explain how a textbook is organized.
2. Identify specific parts of a textbook.
3. Survey or preview text features to get a general idea of the information included in a textbook.
4. Recall important information in a textbook, using reading strategies such as Read, Recite, Review.
5. Apply other reading skills within the context of a passage.

Topic: 4.22: Graphics and Visuals

1. Identify various types of graphics and visuals, such as bar graphs, line graphs, and pie charts.
2. Identify and explain how graphics and visuals sum up ideas and show relationships.
3. Interpret the information contained in graphics and visuals.
4. Draw conclusions from information presented in graphics and visuals.
5. Apply other reading skills within the context of graphics and visuals.

Topic: 4.23: Reading Rate

1. Calculate a target reading rate for a text.
2. Practice phrasing to increase your reading rate.
3. Identify ideas in a text by skimming.
4. Identify details in a text by scanning.
5. Assess the difficulty of a text.
6. Apply other reading skills within the context of a passage.

Topic: 4.24: Memorization and Concentration

1. Identify how to effectively prioritize and create a schedule.
2. Evaluate the time management strategies used by students in various contexts.
3. Identify effective rehearsal strategies to help you remember information from a text.
4. Evaluate the rehearsal strategies used by students in various contexts.
5. Apply other reading skills within the context of a passage.

Topic: 4.25: Note Taking and Highlighting

1. Identify important information to highlight in a text.
2. Interpret and evaluate various methods for highlighting a text.
3. Identify the type of information that belongs in notes about a text.
4. Evaluate and explain the usefulness of notes about a text.
5. Apply other reading skills within the context of a passage.

Topic: 4.26: Test Taking

1. Identify essay questions and respond to short answer questions.
2. Identify the key and eliminate common distractors.
3. Identify statements that are true or false.
4. Apply other reading skills within the context of a passage.

Topic: 4.27: Combined Skills (covers objectives from various topics)

1. Practice skills from active reading and vocabulary.
2. Practice skills from main idea, supporting details, and summarizing and paraphrasing.
3. Practice skills from outlining and mapping and graphics and visuals.
4. Practice skills from patterns of organization.
5. Practice skills from purpose and tone, inference and critical thinking.