



Pearson

MyLab Counseling

December 2017 Update

Greater control over assignments and more opportunities to assess your students



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The **December 2017 MyLab Release**

Helping students effectively observe and analyze counseling and allowing instructors to more easily report on the CACREP standards

Video Analysis Tool in MediaShare

Now available in the **Counseling Skills** and **Introduction to Counseling** courses, the Video Analysis Tool helps counseling students effectively observe and analyze counseling sessions.

- Students watch video of authentic counseling sessions, each illustrating an important theory, strategy, or topic.
- Rubrics guide students in their analysis and help them distinguish effective techniques.
- Timestamp and commenting tools allow students to annotate the cases and explain their rubric ratings.



Video Analysis Tool in MediaShare

Video clips of authentic counseling sessions illustrate important theories, strategies, or topics.

Rubrics guide students in their analysis and help them distinguish effective techniques.

The screenshot displays the Video Analysis Tool interface. On the left, under the 'VIDEO' tab, a video player shows a counseling session. Below the video is a 'Comments' section with a 'Add Comment' button and a comment from 00:25 to 00:50. On the right, under the 'VIDEO ANALYSIS' tab, a 'FINAL GRADE' section is visible. The main area shows a list of rubric items. The first item is '[Nonverbal Skills] Helper demonstrates effective nonverbal communication that invites the client into the helping relationship. This includes body position, eye contact, posture, distance from client, voice tone, use of silence, etc.' with a 'Saved' button. Below it are five radio button options for grading: (5) Exceeds Expectations / Demonstrates Competency: Demonstrates effective nonverbal communication that invite the client into the helping relationship. (4) Meets Expectations / Demonstrates Competencies: Demonstrates effective nonverbal communication skills for most of the helping session. (3) Near Expectations / Developing towards Competencies: Demonstrates inconsistency in his or her nonverbal communication skills. (2) Below Expectations / Unacceptable: Demonstrates limited nonverbal communication skills. (1) Harmful: Body language is not inviting. The second and third items in the list are '[Encouragers] Helper demonstrates appropriate use of encouragers that allow the client to open up. This includes Minimal Encouragers and Door Openers such as "Tell me more about..."' and '[Questions] Helper demonstrates appropriate use of open and close-...' respectively.

Timestamp and commenting tools allow students to annotate the cases and explain their rubric ratings.

Reporting by 2016 CACREP standards

Every exercise and quiz in MyLab Counseling is now mapped to the 2016 CACREP Standards.

Within the gradebook, you can track and report student performance by topic and standard.



Reporting by 2016 CACREP standards

Topic	Learning Outcome	Exercises & Quizzes	CACREP Standards—Section 2: Professional Identity
1. Work	1.1 Demonstrate an understanding of how work can have different meaning for people across the lifespan.	Exercise 1.1: Employment Across the Lifespan	2F4a—theories and models of career development, counseling, and decision making
		Licensure Quiz 1.1	2F4a—theories and models of career development, counseling, and decision making
	1.2 Describe how individual access to career information and resources may be unequal across the population.	Exercise 1.2(a): Unequal Opportunities	2F4a—theories and models of career development, counseling, and decision making
		Exercise 1.2(b): Resources Across Populations	2F4a—theories and models of career development, counseling, and decision making
		Licensure Quiz 1.2	2F4a—theories and models of career development, counseling, and decision making

MyCounselingLab®		Gradebook			
<ul style="list-style-type: none"> Main Menu Instructor Tools Course Home Manager Assignment Manager Gradebook Roster/Course Details Course Settings 		2016 CACREP Standards for Career Counseling	Homework	Quizzes (all attempts)	Tests (all attempts)
		2F4a: theories and models of career development, counseling, and decision making			
		2F4b: approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors			
		2F4c: processes for identifying and using career, avocational, educational, occupational and labor market information resources & information systems			
		2F4d: approaches for assessing the conditions of the work environment on clients' life experiences			

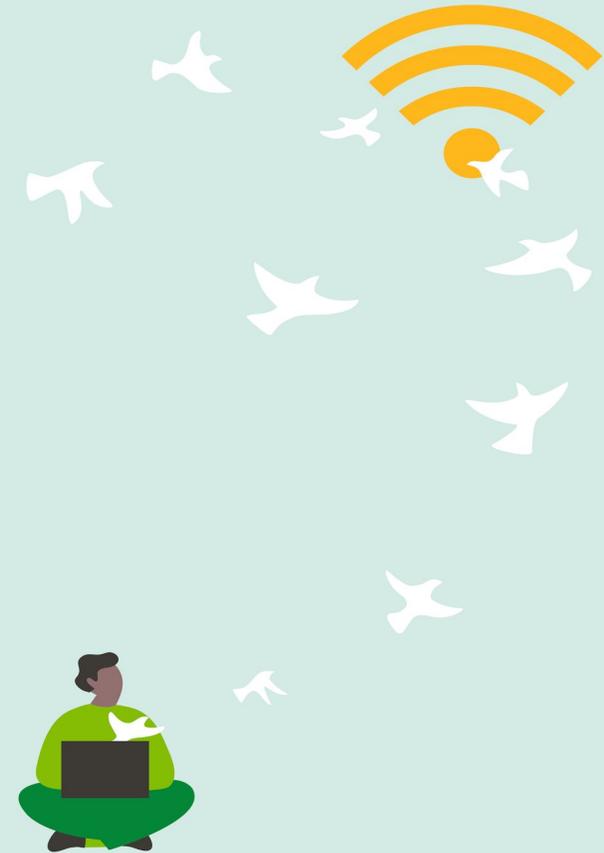
Every exercise and quiz in MyLab Counseling is now mapped to the 2016 CACREP Standards.

Within the gradebook, you can track and report student performance by topic and standard.

Assess Students' Critical Thinking and Decision Making

The student learning and assessment experience is central to MyLab, and with the December release, you now have an additional way to assess their students.

Updates allow you to assign short-answer essay questions in homework assignments.



Short-Answer Questions - Student View

Just as you're able to do today in quizzes and tests, with the December release, you will now be able to assign **short-answer essay questions in homework assignments**.

These short-answer essay questions allow students to demonstrate their critical thinking, reasoning, and decision making skills. Select from Pearson authored exercises in some courses or create your own.

Homework: Week 5

Score: 0 of 1 pt 5 of 5 (4 complete) HW Score: 80%, 4 of 5 pts

6.4.87  Question Help 

Regarding normal probability plots:

- Explain in detail what a normal probability plot is and how it is used to assess the normality of a variable.
- How is a normal probability plot used to detect outliers?

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Short-Answer Questions - Instructor View

Short answer questions will be flagged for manual grading.

When Pearson authored questions are available, a correct "Sample Answer" will be provided.

The screenshot shows the 'Review Homework: Week 5' interface. At the top right, it says 'Viewing Results for: Harris Martinson' with a 'Close' button. Below this, the score is 'Score: 1 of 1 pt' and 'HW Score: 100%, 5 of 5 pts'. The question is identified as '6.4.87' and is marked as 'Question is graded.' with a wrench icon. The grade is '1 of 1 pt'. There are buttons for 'Submit Grade', 'Question Help', and a settings gear. A list on the left shows 'Select a question to see student's answer' with five questions, all marked with green checkmarks. The main content area shows the question text: 'Regarding normal probability plots: a. Explain in detail what a normal probability plot is and how it is used to assess the normality of a variable. b. How is a normal probability plot used to detect outliers?'. Below the question is a text box containing the answer for part (a): 'A normal probability plot is a plot of the observed values of a variable versus the normal scores - the observations expected for a variable having a standard normal distribution. If the variable is normally distributed, then the normal probability plot should yield roughly a straight line. If the plot is roughly linear, then it is accepted as reasonable that the variable is approximately normally distributed. If it is not roughly linear, then the variable is probably not normally distributed.' A modal dialog box is overlaid on the answer, titled 'Grade Submitted' with an information icon and a close button. The message inside says 'Your grade has been submitted successfully.' with an 'OK' button. At the bottom of the question area, there is a 'See Sample Answer' button.

Gain Greater Control Over Your Assignments

The MyLab December release gives you more flexibility to customize their MyLab course.

Updates allow you to both remove and replace questions from assignments and change LMS grade sync settings after students have submitted results.



Replace Questions in Assignments with Results

After assignments are assigned, and students have started working, you may sometimes find the need to edit the assignment. Today, you have the ability to **remove** questions after students have submitted results, and with the December release, you will now have the ability to **replace** questions after results have been submitted.

The screenshot shows the 'Homework/Test Manager' interface. At the top, there are navigation tabs: 'Create Assignment', 'Change Dates & Assign Status', 'Individual Student Settings', and 'More Tools'. Below these are filters for 'Show All' and 'All Chapters', and a 'View' section with radio buttons for 'Assigned', 'Unassigned', and 'All' (selected). The main content is a table with the following columns: Order, Ch., Assignment Name, Category, Assigned, Start, Due, and Actions. The table lists five assignments, all marked as 'Assigned' with green checkmarks. A dropdown menu is open for the first assignment, showing options: Unassign, Edit..., Copy..., Settings for Class, Settings per Student, Remove Questions, Replace Question (highlighted with a red box and a red arrow), Preview, List Questions, and Print... Below the table, there is a note: 'This course (Intro Stat) is based on Weiss: Introductory Statistics, 8e Copyright 2017 Pearson Education'.

Order ↑	Ch.	Assignment Name	Category	Assigned	Start	Due	Actions
1	O, 2	Week 2	●	✓	11/13/17		-- Select --
2	1, 2	Test on Chapter 1 & 2	◆	✓	11/13/17		-- Select --
3	O, 4	Week 4	●	✓	11/20/17	11/24/17	-- Select --
4	6	Week 5	●	✓	11/20/17	12/08/17	-- Select --
5	6	Week 6	●	✓	11/27/17	12/08/17	-- Select --

- Unassign
- Edit...
- Copy...
- Settings for Class
- Settings per Student
- Remove Questions
- Replace Question**
- Preview
- List Questions
- Print...

This course (Intro Stat) is based on Weiss: Introductory Statistics, 8e
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Replace Questions in Assignments with Results

Simply select the question you wish to remove from the assignment and replace from available questions.

The new question may be previewed prior to replacing.

Remove/Replace Questions

Remove Question **Replace Question**

Assignment name Week 6
Chapter coverage 6
Displays with chapters 6
Total points 6
Estimated time 18m 51s
Metrics-based assignment difficulty Easy (0), Moderate (5), Hard (1), Very Hard (0)
History ID 91027_H_17013195_1

Replacement questions are automatically given to students who have not started the assignment. Students who have already worked on the assignment will get the new question when they start a new attempt. Scores for students who have already completed their assignment are not adjusted.

#	Question ID	Objective	Estimated time	# Points
<input type="radio"/>	1 6.2.37	Determine the area under the standard normal curve.	2m 21s	1
<input type="radio"/>	2 6.2.39	Determine the area under the standard normal curve.	2m 29s	1
<input type="radio"/>	3 6.2.41	Determine the area under the standard normal curve.	4m 12s	1
<input type="radio"/>	4 6.2.43	Determine the area under the standard normal curve.	3m 57s	1
<input type="radio"/>	5 6.2.45	Determine the area under the standard normal curve.	4m 13s	1
<input checked="" type="radio"/>	6 6.2.55	Obtain z-scores.	1m 39s	1

This course (Intro Stat) is based on Weiss: Introductory Statistics, 8e
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Replace Questions - Student View

For students who have completed the question, they will be prompted to “Do new version” of question. Students who have not yet attempted the replaced question will **not** be prompted and will proceed as normal.

Homework: Homework 1 Save

Score: 1 of 1 pt ◀ 2 of 5 (5 complete) ▶ **HW Score: 90%, 4.5 of 5 pts**

A new version of this question was assigned by your instructor. To continue working you must do the new version.

[Do new version](#)

LMS Grade Sync Following Student Results

The December release enables you to change LMS grade sync settings for individual assignments *after* students have submitted results.

This enhancement, being moved to the Change Weights & Grade Sync Settings page, will make it easier for you to manage LMS grade sync settings.

Assignment Weighting - Edit

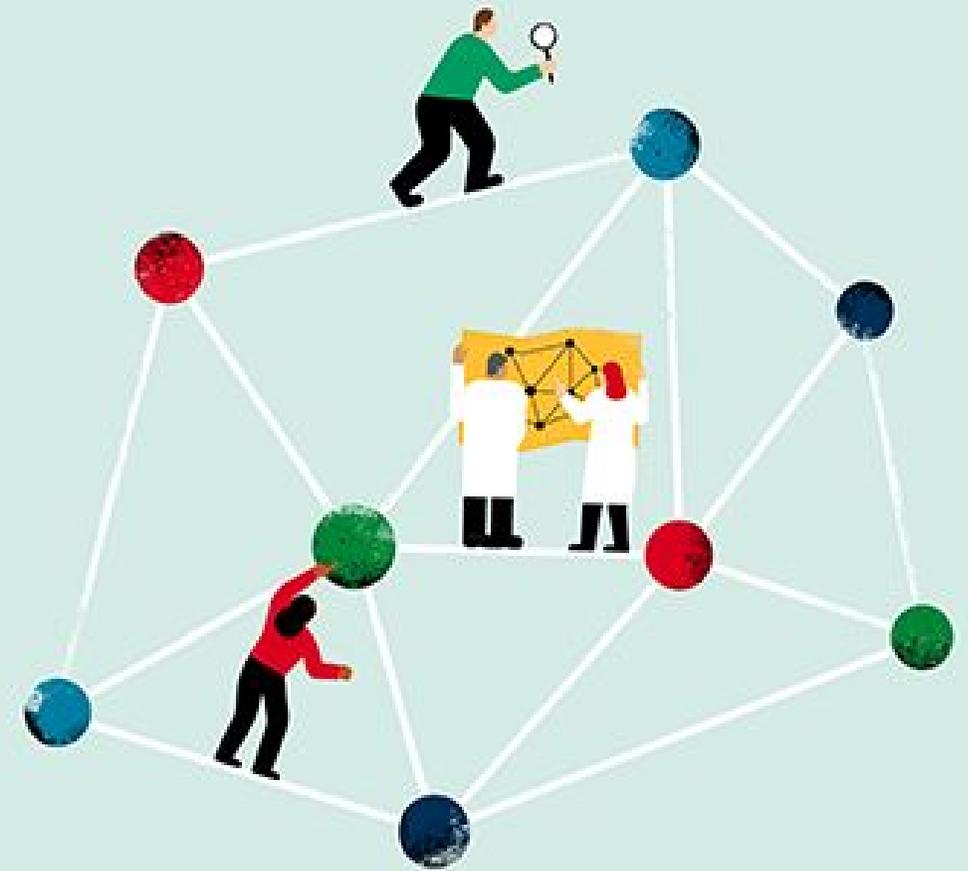
● Homework: Equal weight (10 pts)
◆ Tests: Equal weight (10 pts)
■ Quizzes: Equal weight (10 pts)
▲ Other: Equal weight (10 pts)

All Assignments ▾ All Chapters ▾

Ch.	Assignment Name		Send to Canvas	Assignment Weight	Percent of Overall Score
One	Chapter 1 HW	●	<input checked="" type="checkbox"/>	10 pts	16.7%
2	Chapter 2 HW	●	<input checked="" type="checkbox"/>	10 pts	16.7%
3	Chapter 3 HW	●	<input checked="" type="checkbox"/>	10 pts	16.7%
One	Chapter 1 Quiz	■	<input checked="" type="checkbox"/>	10 pts	16.7%
2	Chapter 2 Quiz	■	<input checked="" type="checkbox"/>	10 pts	16.7%
3	Chapter 3 Quiz	■	<input checked="" type="checkbox"/>	10 pts	16.7%
		Total		60 pts	

Navigation and Ease of Use Improvements

The December release will give you the ability to view assignment start time and make it easier to navigate between courses.



New “Date Started” Column in Student Results

With the new “date started” column, instructors now have insight into when each student began working on assignments.

Results

✉ Harris Martinson

[View student achievements](#)

▶ Show Overall Score

All Assignments ▾ Study Plan Results

Results from entire course to date.		Correct/Total	Score	Time Spent	Date Started	Date Worked	Actions
◆ Test on Chapter 1 & 2	Review	9/10	90%	40s	11/27/17 4:01pm	11/27/17 4:01pm	-- Select -- ▾
● Week 6	Review	1.25/6	20.83%	2m 3s	11/27/17 3:51pm	11/27/17 3:59pm	-- Select -- ▾
● Week 5	Review	11/11*	100%	13m 54s	11/27/17 3:17pm	11/27/17 3:32pm	-- Select -- ▾
● Week 2	Review	1/4	25%	4s	11/20/17 5:06pm	11/20/17 5:06pm	-- Select -- ▾
● Week 4	Review	2/10	20%	21s	11/20/17 4:52pm	11/20/17 4:52pm	-- Select -- ▾

Easier Navigation

Today, when you select “My Courses” from the left-navigational menu, you are sent back to the main My Courses home page. The December update will return you to the same My Courses page from which the course was launched (homepage, inactive tab, search results, member section page, etc.), making it easier for you to quickly navigate to where you need to go.

The screenshot displays the 'MyLab Statistics' interface. On the left is a vertical navigation menu with the following items: 'My Courses' (highlighted with a red box and a blue arrow icon), 'Manage Course' (with a right-pointing arrow), 'Course Home' (highlighted in blue), 'Homework', 'Quizzes & Tests', 'Student Activity Workbook' (with a right-pointing arrow), 'Study Plan', 'Gradebook', 'StatCrunch', and 'Chapter Contents' (with a right-pointing arrow). The main content area is titled 'Course Home' and contains the following elements: 'Intro to Stats', an 'Announcements' section with a speech bubble icon, a calendar for 'October' showing the 8th (SUN), 9th (MON), and 10th (TUE), and a 'What to Work on Next' section with the text 'There are currently no upcoming assignments' and a blue link '> View All Assignments'.

ALWAYS LEARNING